### Placement Profile

<table>
<thead>
<tr>
<th>1. <strong>Clinical area</strong></th>
<th>Deaf Child and Adolescent Mental Health Inpatient Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. <strong>Placement address</strong></td>
<td>Corner House (at Ellis Ward) Building 14 (entrance B) Springfield Hospital Glenburnie Road London SW11 7DJ</td>
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<tr>
<td><strong>Telephone number</strong></td>
<td>020 3513 6860/6810</td>
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<tr>
<td>3. <strong>Practice Placement Educator:</strong> name and email contact details</td>
<td>Geraldine (Geri) Garwood Lead CAMHS Occupational Therapist <a href="mailto:Geri-garwood@swlstg-tr.nhs.uk">Geri-garwood@swlstg-tr.nhs.uk</a></td>
</tr>
<tr>
<td>4. <strong>Placement Coordinator:</strong> name and contact details</td>
<td>Jane Smith 0203 513 6362 <a href="mailto:Jane.smith@swlstg-tr.nhs.uk">Jane.smith@swlstg-tr.nhs.uk</a></td>
</tr>
<tr>
<td>5. <strong>OT student trust Induction Information.</strong> This includes trust policies, forms and templates and general useful information.</td>
<td>Visit the student pages on our trust website <a href="http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/">http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/</a> User name and password are both: swlstgotppe</td>
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<tr>
<td>6. <strong>Accommodation availability</strong></td>
<td>See <a href="http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/">http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/</a></td>
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<tr>
<td>7. <strong>Travel</strong></td>
<td>Map/site details eg ‘preferred routes’ (safest routes) Public Transport Parking facilities eg permits required</td>
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<tr>
<td><strong>See</strong> <a href="http://www.swlstg-tr.nhs.uk">www.swlstg-tr.nhs.uk</a> for trust maps. These are not found in the student section, instead go to: &gt;Contact us &gt;Getting here</td>
<td></td>
</tr>
<tr>
<td>8. <strong>Dress</strong></td>
<td>Style of dress expected of student Additional clothing required e.g. swimming costume, gardening clothes</td>
</tr>
<tr>
<td><strong>See</strong> <a href="http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/">http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/</a> for trust policy</td>
<td></td>
</tr>
<tr>
<td>9. <strong>Student support including students with a disclosed disability</strong></td>
<td>See <a href="http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/">http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/</a> for student support group/ seminar details and additional support for students with a disclosed disability</td>
</tr>
</tbody>
</table>
### General reading list

See [http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/](http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/)

### IT Access – email and internet
- Rio (Trust electronic data base)

Students are required to read the following trust policies before they can access the Trust IT systems:

- The Health and Social Care Records Policy
- Data Protection Policy
- Information Sharing Policy
- Safe Haven Policy
- Email Policy
- Internet/Intranet Policy
- The Confidentiality Code of Conduct

See [http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/](http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/)

Access will be applied for when students arrive on placement. This may take a few days.

You will also have access to rio training.

### Access to libraries

See [http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/](http://www.swlstg-tr.nhs.uk/for-health-professionals/education_and_training/training_for_physical_and_occupational_therapists/) for trust libraries and application form

### Reporting point first day
- Who to report to if your supervisor is off.
- What to bring.

Please come to Corner House at Ellis Ward, building 14 entrance B. It is difficult to find in the hospital site so keep the telephone number with you in case you can’t find it!

Ask for me (geri) and say you are the new OT student, the nursing staff will be expecting you!

Bring all your paperwork for the placement, supervision records etc.

### Usual working days and hours
- 9-5 Monday to Friday.
- (Thursday evenings 6.30-8.30- optional)
- This may vary as we may return late from outings. Lunch is between 12 – 2 for 30 minutes but this will vary depending on what is happening with the young people. You may like to do an evening shift with the nursing team and young people to get a feel for different aspects of the unit. We can decide together when you would like to take your study half day in line with service need.
15. **Clinical Information**  
- Main diagnosis of clients.  
- Common interventions and activities utilised.  
- Models and approaches to practice

| Child mental health including- ADHD, Autistic spectrum disorder, emotional and behavioural difficulties, psychosis, mood disorders, anxiety.  
| All clients are deaf and many are sign language users  
| Interventions include- groups (emotional literacy, self regulation, youth club) 1:1 work, family therapy, school consultations.  
| Staff team: nurses, child mental health support workers, doctors, psychologist, psychology assistant, language therapist, social worker and OT, OT tech. There is a school onsite and part of the team. We have access to dietetics and exercise therapy.  
| Models- MOHO, sensory integration, cognitive and behavioural approaches.  
| We have British Sign Language (BSL) interpreters in all the groups and meetings and 1:1 OT work with young people (so don’t worry about not knowing sign language). |

16. **Specific reading** list for placement

| General child and adolescent mental health literature. Groupwork.  
| General literature re deafness (books plus RNID website, National Deaf Childrens Society website, Royal Association for the Deaf RAD) |

17. **Particular areas of knowledge** and expertise which you would wish students to prepare for in advance of the placement

| General reading around and understanding of Deaf culture and Deaf awareness (RNID website has good information on this)  
| British Sign Language (BSL) fingerspelling alphabet (CACDP website). It is really useful to learn this prior to starting at least to be able to spell your name. But the team will help you with this when you arrive. |

18. **Restaurant facilities**  
- what do others do for lunch.

| Often eat together food bought from home or bought at hospital shop. |

19. **Additional Comments**

| Smart casual clothes but child friendly e.g. clothes you can play on floor with a child or run after a child in! No jeans or trainers or ‘trainer like’ shoes. No nail varnish and limited jewellery etc.  
| If there is any information that you would specifically like please ask and we can point you in the right direction. |